

The Board of Education (Board) affirms and assures the right of parents and legal guardians of children being served in activities funded by Title I the opportunities to participate in the planning, design and implementation of the Title I program and its activities.

- A. The Board shall involve parents in the joint development of a written parent involvement policy that shall be incorporated into the school system's plan under section 6312 of the Elementary and Secondary Education Act (ESEA). The school system shall involve parents in the process of school review and improvement under section 6316 through input received from school level improvement committees, school council meetings with parent membership and through input received from other parent meetings or written surveys. The school system shall also establish expectations for parent involvement through written information distributed to parents through system, school, and classroom newsletters, parent contracts, the local media, as well as through school or system websites.
- B. The Board shall provide coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance through the distribution of written information and resources and through meetings in or out of the school involving appropriate personnel.
- C. The Board shall build the schools' and parents' capacity for strong parental involvement through a variety of activities to include but not limited to
 - Providing information to parents in written form or through meetings on topics such as the State's academic content standards, State and local student academic achievement standards/assessments, and the requirements of parent involvement under the law.
 - Providing materials and training to help parents work with their children and monitor their progress to improve their children's achievement.
 - Training educational staff on how to build ties between parents and the school.
 - Coordinating and integrating parent involvement strategies with Head Start, Pre-K programs and other programs, to the extent feasible and appropriate by communicating directly and indirectly with these agencies through verbal or written information when needed.
 - Sending information to parents in a format and, to the extent feasible, in a language that parents can understand.
 - Providing reasonable support for parental involvement activities as parents may request or as the school or system deems appropriate or necessary.
- D. The School District shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent involvement policy to determine whether there has been increased participation and whether there are barriers to greater participation, particularly by parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic

minority background. This data will be obtained from parent, committee or school council meetings or through parent surveys.

- E. The Board, in conjunction with individual school activities, shall, to the extent possible, implement the activities to meet the federal requirements under Title I, Part A, Sec. 6318. It shall encourage and support activities that allow the schools to effectively involve parents, which places a positive impact on student success.

Putnam County Schools

Date Adopted: 10/16/2006

Georgia Code	Description
O.C.G.A. 20-02-1126	<u>Written policies and procedures for operation of school buses; receipt of code of conduct by students; acknowledgement by parent or guardians</u>
O.C.G.A. 20-02-2113	<u>Special Needs Scholarship - Annual notification of options available to parents of special needs students</u>
O.C.G.A. 20-02-2130	<u>Public School Choice - Definitions</u>
O.C.G.A. 20-02-2131	<u>Public School Choice</u>
O.C.G.A. 20-02-0778	<u>Required information to parents of students regarding meningococcal meningitis</u>
O.C.G.A. 20-02-0736	<u>Student codes of conduct; distribution</u>
O.C.G.A. 20-02-0765	<u>Notice to parents re: chronic disciplinary problem student</u>
O.C.G.A. 20-02-0766	<u>Students returning from expulsion/suspension; notice, conferences</u>
O.C.G.A. 20-02-0086	<u>Operation of school councils; training; membership; management; roles and responsibilities</u>
Rule 160-4-2-.38	<u>Education Program for Gifted Students</u>
Rule 160-4-5-.03	<u>Supplemental Educational Services (SES) in Title I Schools</u>
Rule 160-4-7-.04	<u>Evaluations and Re-evaluations</u>
Rule 160-4-7-.09	<u>Procedural Safeguards/Parent Rights</u>
Rule 160-4-7-.12	<u>Dispute Resolution</u>
Rule 160-7-1-.01	<u>Single Statewide Accountability System</u>
US Code	Description
20 USC 6318	<u>Parental Involvement</u>

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.